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GOVERNMENT OF ASSAM



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GOVERNMENT MODEL COLLEGE, DEITHOR

KARBI ANGLONG, ASSAM

Affiliated to Dibrugarh University

PROSPECTUS FOR SESSION 2025-26



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GOVERNMENT MODEL COLLEGE, DEITHOR KARBI-ANGLONG-785699



MESSAGE FROM THE PRESIDENT, GOVERNING BODY

I am extremely happy to know that the Government Model College, Deithor, Karbi Anglong, is going to publish the prospectus for the new academic session 2025-26. The College is affiliated under the Dibrugarh University, Assam, with a proud and glorious academic history of its own.

Government Model College, Deithor, provides value, academic integrity and proper accountability, aiming to create open and transparent systems of imparting higher education to the students of both Golaghat and Karbi Anglong district of Assam. The college is trying its best to train our students to remain sensitive to social responsibilities and ethical choices, so that they could respond to those around them with care and kindness.

The maxim of this college is to “build on the strong foundational values of the college by invoking various economic, societal, and environmental challenges of our society.” The Principal and the faculty members of this college are efficient and capable of imparting such “..education by which character is formed, strength of mind is increased, the intellect is expanded, and one can stand on one’s own feet in the future.”

This institute has been rendering the best services in the field of higher education by providing all kinds of holistic and need-based educational infrastructures. It has also succeeded in providing an ideal environment for acquiring higher education for students from all sections of society. I hope the institution will continue to shine brilliantly and succeed in providing quality education to the young students amidst the scenic beauty of Karbi Hills.

I extend my sincere greetings and warm wishes to the Principal, Dr. Dipok Kumar Bora, for taking such initiative and all the faculty members of the college, staff, and other members for the successful publication of the College Prospectus.

I wish a grand success and glorious future of the Government Model College, Deithor, Karbi Anglong, Assam.

Padma Shri Dhaneswar Engti
President, Governing Body
Government Model College, Deithor
Karbi Anglong

**OFFICE OF THE PRINCIPAL
GOVERNMENT MODEL COLLEGE, DEITHOR
KARBI-ANGLONG-785699**



MESSAGE FROM THE PRINCIPAL

I consider it a great honour to serve as the founder Principal of Government Model College, Deithor established in 2020 by the Higher Education Department, Government of Assam. Situated amongst the mesmerising tea gardens near Numaligarh, Government Model College, Deithor's lush green vicinity pumps positivity and liveliness among the young minds, leading to the dynamic development of every individual. As the state of Assam is characterised by a plethora of artistic media, ranging from dance, music, art, theatre, and several festivals, and all of them add uniquely to the composite culture of the state, so also this educational institution too is set up in the light of these values as it is located between two culturally diverse districts- Karbi Anglong and Golaghat. The college shines with the vibrancy of such assimilation, be it in the glory of Bihu, Karbi Festivals, Baisagu, Ali-aye-ligang, or bhaiduj!

Government Model College, Deithor is the only Government Model College in the Sixth Schedule District, Karbi-Anglong, to start using its permanent campus in 2021, just one year after its commencement. The funding for the college has been provided jointly by the Government of Assam and Rashtriya Uchchatar Shiksha Abhiyan (RUSA). Since GMC, Deithor is a new and upcoming institute, fresh ideas are welcomed with great enthusiasm and contoured to perfection. As a part of academic activity, GMC, Deithor, has signed an MoU with Vivekananda College, the University of Delhi, to collaborate as a partner institution under the Vidya Vistar (V2) scheme. Considering the future prospects of the National Education Policy (NEP 2020), the College is also going to introduce a few self-finance skill development and vocational courses to create alternative career options for the students.

The college also got the approval from AHSEC and Dibrugarh University as the Examination Centre respectively for Higher Secondary and B.A. On the other hand, Dr Rupam Saikia, Inspector of Colleges, Dibrugarh University, also inspected the college for the permanent affiliation to Dibrugarh University and acknowledged the resources of the same. He expressed his positive opinion regarding the future potential of the college.

The academic culture here includes comprehensive study as well as proper application of knowledge to solve real-world problems. Many webinars and workshops are organised by different departments with the aim of enhancing the knowledge and skills of the students. We firmly believe that the excellence displayed by the students today will be reflected in their professions tomorrow. I would like to welcome all the students to this institution with the expectation that the younger generation, with their energy can play a pivotal role in the rapid development of any country.

I invite you all to GMC, Deithor to join our family.

Dr. Dipok Kumar Bora,
M.Sc., M.Phil, Ph.D

COLLEGE PROFILE

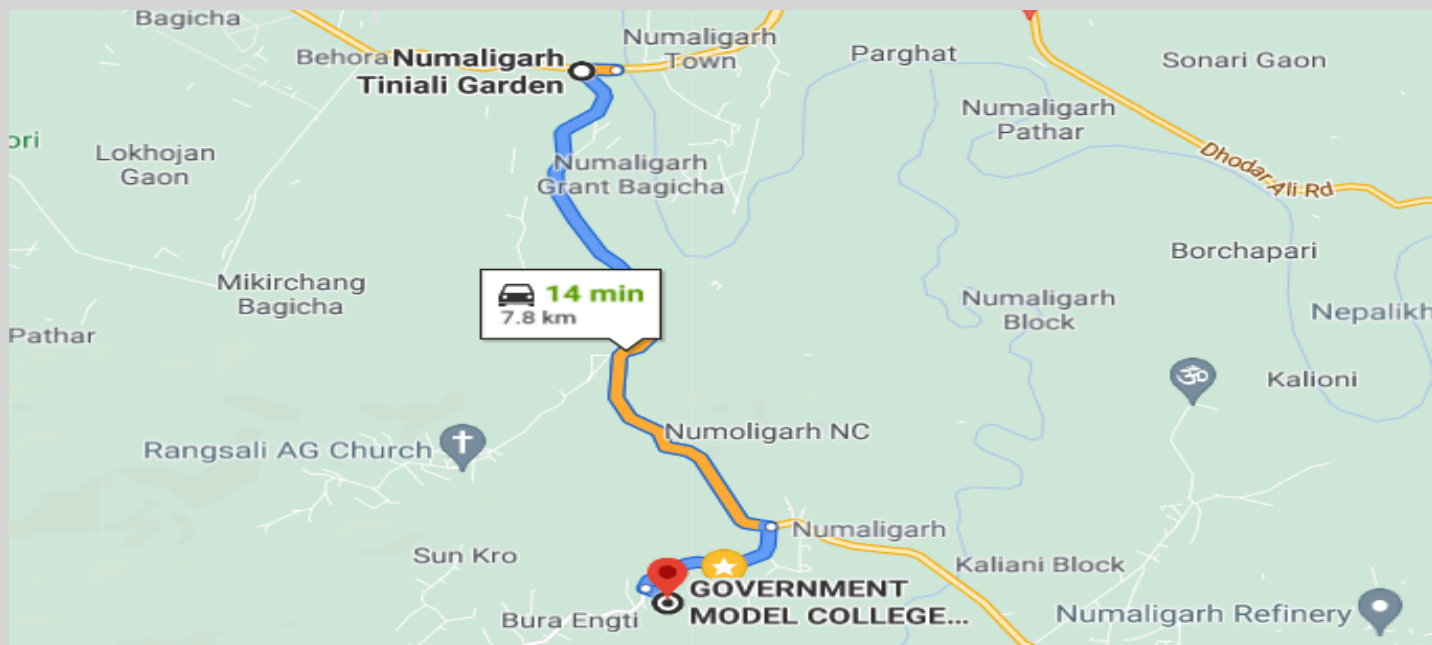
ABOUT DEITHOR

Located in the foothills of scenic Deo Pahar, the uneven landscape on the banks of Deithor River is known as Deithor. Adjacent to Karbi Pahar, situated amongst the mesmerising Tea Gardens near Numaligarh, this area of Deithor falls under the Bokajan Legislative Assembly. Located beside the Golaghat district, Deithor falls under the Chilonijan Revenue Circle and is only 500 meters away from the 39th National Highway. Recently declared as a town, there are several opinions regarding the origin of the name 'Deithor'. According to one popular belief, the name 'Deithor' came from the proximity of the town to Deo Pahar. Another popular belief suggests that there are 'Deo' – ghosts in the river Deithor flowing through this region. This belief led people to call this area Deithor.

ABOUT OF THE COLLEGE

With an aim to achieve expansion in higher education with inclusion, equity and quality, and to enhance the access to degree courses in Educationally Backward Districts (EBDs), the Government of India decided to set up Model Degree Colleges in the EBDs. Although initially these institutes are developed as institutes for Higher Secondary and Undergraduate level teaching, the government also has a plan to introduce Post Graduate (PG) level / Skill development courses in these institutes in future as per the National Education Policy 2020 (NEP 2020). With this plan in mind, Government Model College, Deithor, Karbi Anglong has been established by the Higher Education Department, Government of Assam with an intention of spreading higher education in the remote and comparatively underdeveloped area of Karbi Anglong. In 2013, the Karbi-Anglong Autonomous Council (KAAC) allotted 35 bighas of land to the Government Model College, Deithor, under the Chilonijan Revenue Circle. The funding for the college has been provided jointly by the Government of Assam and Rashtriya Uchchatar Shiksha Abhiyan (RUSA). Dr. Dipok Kumar Bora joined as the Principal of the College on 15th September 2020. Under his leadership, the institute grows, and he acts as coordinator for activities concerning the College. The College is affiliated with Dibrugarh University, Dibrugarh vide Government notification AHE. 570/2016/53 dated 15.10.2020. Following Dr. Bora's appointment, 17 (seventeen) Assistant Professors in six departments, i.e., English, Assamese, Economics, Education, Sociology and Political Science, along with a Librarian, have been appointed by the Directorate of Higher Education (DHE), Government of Assam as per latest UGC norms/qualifications. The then Honourable Minister of Education, Assam, Dr. Himanta Bishwa Sharma, handed over the appointment letters to the newly appointed faculty on 19th December, 2020. A total of 63 students have enrolled in various programmes. The college has started regular classes from 28 December, 2020

LOCATION OF GOVERNMENT MODEL COLLEGE, DEITHOR IN GOOGLE MAP (ROAD DIRECTION FROM NUMALIGARH TINIALI)



MISSION STATEMENT AND GOVERNING BODY

MISSION

To intellectually transform the young minds who are capable of rational thought and scientific temper, possessing compassion and empathy, courage, and resilience and to inculcate respect towards the rich cultural diversity and heritage of the nation fostering national unity and integrity.

VISION

To be recognized as an educational institution of the region that provides a distinct environment of creativity and research in higher education producing citizens with humane values and multidisciplinary global competencies capable of initiating productive change in society.

OBJECTIVES OF THE COLLEGE

1. To motivate and guide the students to achieve academic excellence in the chosen area of study through the effective use of technological advancements, pedagogy, and methods of evaluation.
2. To hone life skills and proficiency across disciplines in pursuance of career and holistic growth.
3. To instil ennobling virtues of truth, tolerance, and cooperation in the students.
4. To provide a platform to actualize the talents of students and motivate them to mould their passion into a profession.
5. To accentuate students' growth for the development of the society through effective and economical use of available resources.

GOVERNING BODY OF THE COLLEGE

Sl. No.	Name	Designation	Position Held
1	Padma Shri Dhaneswar Engti	Rtd. Joint Secretary, KAAC, Diphu	President
2	Dr. Dipok K. Bora	Principal, Government Model College, Deithor	Secretary
3	Dr. Surajit Dutta	Principal, CNB College, Bokakhat	Member
4	Dr. Putul Saikia	Rtd. Principal, DR College, Golaghat	Member
5	Mrs. Rita Kalita	Guardian	Guardian Member
6	Mr. Prodip Tokbi	Guardian	Guardian Member
7	Mrs. Hina Begum	Guardian	Guardian Member
8	Dr. Dhruva Jyoti Doley	Assistant Professor, Government Model College, Deithor	Member
9	Mrs. Priyanka Baruah	Assistant Professor, Government Model College, Deithor	Member
10	Dr. Nilakshi Sharma	Librarian, Government Model College, Deithor	Member

DEPARTMENTS & HUMAN RESOURCES

DEPARTMENTS

At Present, the college has only the Arts Stream in both Higher Secondary and Undergraduate courses. There are six departments, viz. Assamese, Economics, Education, English, Political Science, and Sociology.

HUMAN RESOURCES

PRINCIPAL

Dr. Dipok Kumar Bora

M.Sc. (Dibrugarh University) | M.Phil. (Dibrugarh University) | Ph.D. (Dibrugarh University)

Areas of Research Interest: Geophysics, Seismology

DEPARTMENT OF ASSAMESE

Dr. Brojen Sarmah, Assistant Professor & HoD

M.A. (Dibrugarh University) | Ph.D. (Dibrugarh University)

Areas of Research Interest: Assamese Literature, Comparative Indian Literature, Culture of North-East India.

Dr. Dhrubajyoti Doley, Assistant Professor

M.A. (Gauhati University) | Ph.D. (Gauhati University)

Areas of Research Interest: Tibeto-Burman Language & Linguistics, Folk Culture of North-East India.

Dr. Thoibi Phukan, Assistant Professor

M.A. (Dibrugarh University) | M.Phil. (Dibrugarh University) | Ph.D. (Dibrugarh University)

Areas of Research Interest: Language Studies, Children's Literature, Culture Studies.

DEPARTMENT OF ECONOMICS

Dr. Debajit Bhuyan, Assistant Professor & HoD

M.A. (Rajiv Gandhi University) | M.Phil. (Rajiv Gandhi University) | Ph.D. (Rajiv Gandhi University)

Areas of Research Interest: Agricultural Economics, Labour Economics, Environmental Economics.

Mr. Dibya Jyoti Das, Assistant Professor

M.A. (Gauhati University) | M.Phil. (Gauhati University)

Areas of Research Interest: Education, Agriculture, Rural Livelihood.

Mr. Barithe Lekthe, Assistant Professor

M.A. (Dibrugarh University)

Areas of Research Interest: Socio-Economic Condition of People Living in Semi-Rural Areas and Interior Rural Area.

DEPARTMENT OF EDUCATION

Mr. Dharmajeet Borah, Assistant Professor & HoD

M.A. (Cotton University)

Areas of Research Interest: Educational Psychology, Educational Statistics & Management, Educational Sociology.

Mrs. Gitali Das, Assistant Professor

M.A. (Tezpur University)

Areas of Research Interest: Teacher Education, Inclusive Education, Educational Sociology

Ms. Gautami Bezbaruah, Assistant Professor

M.A. (Cotton University)

Areas of Research Interest: Guidance and Counselling, Sociological Foundation, Teacher Education

DEPARTMENT OF ENGLISH**Dr. Hemanta Sarmah Tamuly, Assistant Professor & HoD****M.A. (Gauhati University) | M.Phil. (Gauhati University) | Ph.D. (Gauhati University)**

Areas of Research Interest: Indian English Literature, Postcolonialism, Folklore Studies, Assamese Literature

Mrs. Priyanka Baruah, Assistant Professor**M.A. (Dibrugarh University) | M.Phil. (Dibrugarh University)**

Areas of Research Interest: Gender Studies, Film Studies, Children's Literature

Mrs. Juriti Goswami, Assistant Professor**M.A. (Gauhati University) | M.Phil. (Gauhati University)**

Areas of Research Interest: Indian English Literature, Post-colonial Studies, Gothic Literature

Mr. Himanku Nath, Assistant Professor**M.A. (Tezpur University)**

Areas of Research Interest: Post Colonial Literature, Indian Literature, Folklore

DEPARTMENT OF POLITICAL SCIENCE**Dr. Phulmoni Das, Assistant Professor & HoD****M.A. (Dibrugarh University) | M.Phil. (Dibrugarh University) | Ph.D. (Dibrugarh University)**

Areas of Research Interest: Subaltern Studies, Northeast Studies, Political Theory, Indian Politics

Dr. Vijoyeta Deori, Assistant Professor**M.A. (Gauhati University) | M.Phil. (Jawaharlal Nehru University) | Ph.D. (Jawaharlal Nehru University)**

Areas of Research Interest: Education Policy, Security Issues, Migration Issues, South Asian Studies, Subaltern Studies, Foreign Policy.

Ms. Himanjali Kalita, Assistant Professor**M.A. (Cotton University)**

Areas of Research Interest: Gender, Body Politics, North East Studies

DEPARTMENT OF SOCIOLOGY**Dr. Hriday Ranjan Kalita, Assistant Professor & HoD****M.A. (DSE, University of Delhi) | Ph.D. (Dibrugarh University)**

Areas of Research Interest: Gender Studies, Sociology of Development, Gender & Conflict

Dr. Dipak Bhuyan, Assistant Professor**M.A. (Dibrugarh University) | Ph.D. (Dibrugarh University)**

Areas of Research Interest: Rural Sociology, Research Methodology, General Sociology

Mr. Priyanku Hazarika, Assistant Professor**M.A. (Tezpur University)**

Areas of Research Interest: Land and Agrarian Relations, Ethnicity & Identity, Political Sociology

LIBRARIAN**Dr.. Nilakshi Sharma****M.L.I.Sc. (Gauhati University) | Ph.D. (Mizoram University)**

Areas of Research Interest: Preservation of Oral Literature, Archiving and Documentation

FACILITIES AND STUDENT SUPPORT

BONG LONG TERANG LIBRARY AND INFORMATION CENTRE, GMCD

The library of Government Model College, Deithor, is named 'Bonglong Terang Library and Information Centre' after a renowned literary figure, Ru Bonglong Terang. The library presently has more than 1500 books on different subjects. i.e., English, Assamese, Karbi, Sociology, Economics, Political Science, Education, History, etc. The library has a rich reference section for the students and faculty of the college. The library has a back volume collection of the well-known Assamese magazine, 'Prantik', which contains its issues of the last 25 years. The library regularly procures two newspapers and two magazines for the users. Intending to serve the readers' community, the library has been planning to be a fully automated one. Numaligarh Refinery Limited has funded the library to digitize it and to develop a digital study lab. On completion of the project, students will be able to access physical as well as electronic resources for consultation. Along with the open e-resources, some e-journals and databases will be subscribed by the library to support the teaching-learning process and research. Career Consultation Services, Reference Services, SDI, CAS, Book Bank Services for special (economically backward, meritorious, specially-abled) students, Book Club, OPAC, Reprographic Service, Remote Access to library collection, etc., are some other services to be provided by the library.

GIRLS HOSTEL

A Girls' Hostel with the capacity to accommodate approximately 60+ boarders is currently under construction on the campus of Government Model College, Deithor. This hostel will play a vital role in ensuring that students from remote areas will also get an opportunity to join the college and get access to quality education. Karbi Anglong, being a district dominated by hilly terrain and a large number of remote areas, has this hostel becomes a significant aspect.

SMART CLASSROOM

The college has smart classroom facility with necessary audio-visual equipment. Besides that the college also has well-equipped seminar hall and conference room which can be utilised for special interaction with students.

CC TV SURVEILLANCE

The College building is monitored under 24*7 CCTV surveillance to keep a track of the students' activities and monitor and prevent any objectionable occurrences.

SPORTS

Emphasising the importance of sports and games in today's world and concerning the individual's personality, health and fitness; the college lays considerable emphasis on students' participation in various games, sports and track & field activities. Various games and the sports facilities are available in the college, such as Badminton Court, Carrom, Football, Volleyball etc. Students are trained and encouraged to take part in different sports competitions. As part of such initiatives, the college has recently put together a Men's Football team which will in future, take part in at university, district and state level competition. Further, the students of the college have already participated in various sports events such as Dibrugarh University Youth Festival, Khel Maharan etc.

HEALTH CARE FACILITIES

The college has necessary first aid facilities. Besides that the Deithor Mini Primary Health Centre (MPHC) and the Vivekanandra Kendra NRL (VKNRL) Hospital are located close by to the college.

MENTORING SYSTEM

The college has implemented a robust student mentoring system through faculty mentors. Under this mentor-mentee system, a faculty mentor is assigned to a small group of students. This group meets the assigned mentor on weekly basis. The mentor attempts to develop a close personal bond with his/her mentees and the mentees are encouraged to share their problems in a free and friendly environment. The mentor-mentee system aims to mentor students in various areas, such as academic progress, career, psychological health, personality development etc.

TRAINING, PLACEMENT AND INTERNSHIP CELL

The training, placement, and internship cell of the college has been established to provide the students of the college with necessary training, guidance, and opportunities to improve their employability by developing the necessary skills and to grab suitable career options. The cell also looks after the internship aspects and provides necessary information to students for engaging in internships of their interest. Under the revised guidelines for the Four-Year UG Program issued by Dibrugarh University, internship has been made a mandatory component. Considering this, the training, placement, and internship cell has become more relevant for the students than ever.

STUDENT'S UNION

There is a students' union elected by the students themselves. Student unions as meeting spaces help students identify more with their peers and their school, building a strong foundation for networking in the future. The students' union organised a programme and helped the student community to promote their talent, culture, and sports in different places.

STUDENTS GRIEVANCE AND REDRESSAL COMMITTEE (SGRC)

As per UGC (Redressals of Grievances of Students) regulations of 2023, the college has established Students Grievance and Redressal Committee (SGRC). The committee comprises of the Principal, faculty members and student representatives is responsible for addressing and resolving any grievances raised by students at the college.

STUDENT AFFAIRS COMMITTEE

The Student Affairs Committee of the college strives toward creating a productive and nurturing environment for the students to acquire knowledge, engage in co-curricular activities, and work towards their overall growth. The committee is responsible for any and all affairs concerning students of the college. The committee that operates in close connection with the student union of the college holds a very special close bond with the student community.

ANTI-RAGGING CELL

The Government Model College, Deithor has a strict zero-tolerance policy towards ragging. Following its commitment to eradicate the evil of ragging, the college has established the anti-ragging committee as per the guidelines of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009. The committee comprising the Principal, Faculty Members, and representatives from the Parents, Students, Local Administration, etc., is tasked with ensuring a ragging-free environment for the freshmen of the college.

EXCURSION & EDUCATIONAL TOUR

Different departments of the college arrange an excursion/educational tour every year with financial assistance from the college authority.

STATE GOVERNMENT SCHOLARSHIP

The College provides all sorts of the State and Central Government Scholarships to deserving students.

OUR PUBLICATIONS

THE COLLEGE NEWS BULLETIN

SHAMPHRI, the official college newsletter, is published biannually by the college.

GMCD JOURNAL OF SOCIAL SCIENCES

We are ready for our 1st issue of GMCD JOURNAL OF SOCIAL SCIENCES

COLLEGE WALL MAGAZINE

Various departments of the college comes out with their wall magazines at regular intervals. These wall magazines become a source of inspirations for students to develop their creative potential and engage in productive co-curricular activities.

DEPARTMENTAL HAND WRITTEN MAGAZINE

Some departments of the college have brought out their handwritten magazines which are focused on their particular discipline, along with general social-political topics of the time. Such initiatives help students to improve their writing skills while developing solidarity at the departmental level.

CO-CURRICULAR ACTIVITIES

CO-CURRICULAR ACTIVITIES

The college gives utmost importance to co-curricular activities of the students so that they can fully show their talents. They are encouraged to participate in various district, state & inter-college competitions. List of some co-curricular activities promoted by the college are as follows:

NATIONAL SERVICE SCHEME (NSS)

The National Service Scheme (NSS) is a Central Sector Scheme of the Government of India, Ministry of Youth Affairs & Sports. It provides an opportunity to the student youth of Schools (class XI & XII), Technical institutions, Graduate & Post Graduate at colleges and University level of India to take part in various government-led community service activities & programmes. The primary objective of developing the personality and character of the student youth is through voluntary community service. 'Education through Service' is the purpose of the NSS.

The college has an active NSS unit with 50 intake capacity. Currently, the unit offers the provision only for the students at the graduation level. The NSS unit is engaged in a timely social outreach programme and also organises camps for the volunteers.

MAHATMA GANDHI NATIONAL COUNCIL RURAL EMPLOYMENT (MGNCRE)

The MGNCRE (Mahatma Gandhi National Council Rural Employment) Cell at Government Model College Deithor plays a vital role in promoting rural development and empowering the local community. Established with the objective of implementing various programs and initiatives under the MGNCRE Act, the cell serves as a catalyst for inclusive growth and sustainable development in the rural areas surrounding the college.

The MGNCRE Cell acts as a bridge between the college and the local community, ensuring that the benefits of the MGNCRE scheme reach those who need it the most. The cell consists of a dedicated team of faculty members, students, and volunteers who work together to identify the needs and requirements of the rural community and design appropriate projects to address them.

One of the primary functions of the MGNCRE Cell is to generate employment opportunities for the rural population through various labour-intensive activities.

Additionally, the MGNCRE Cell at Government Model College Deithor emphasises the importance of education and skill development. The cell also supports the establishment of self-help groups and cooperatives, encouraging entrepreneurship and economic self-reliance among the rural population.

The MGNRE Cell at Government Model College Deithor is a proactive and dedicated entity working towards rural development and empowerment. Through its various initiatives and programs, the cell strives to uplift the lives of the rural community by providing employment opportunities, promoting sustainable practices, and fostering education and skill development.

UNNAT BHART ABHIYAN (UBA)

Unnat Bharat Abhiyan is a flagship program of the Ministry of Education, Government of India. It is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. Higher Educational institutions from different parts of the country are working with the village for the development.

Government Model College, Deithor is participating in UBA and has adopted the following villages for their development in collaboration with the district administration.

- 1) Sarthe Rongpi
- 2) Sarthe Terang
- 3) Kania Terang
- 4) Lakhiram
- 5) Basa Terang

COURSES OFFERED

HIGHER SECONDARY IN ARTS STREAM

Maximum Enrolment Capacity in Two-Year Higher Secondary Course is 100

SUBJECTS OFFERED

Group A (Core-Mandatory Subjects) Students must study the mandatory subjects. However, for MIL, they may choose between Assamese and Alt. English	Group B (Elective Subjects) Students must choose ANY THREE of the following Elective Subjects	Group C (Skill Subjects) Students must choose ANY ONE of the following Skill Subjects
General English	<div>1. Economics</div> <div>2. Education</div> <div>3. Political Science</div> <div>4. Sociology</div> <div>5. Swadesh Adhyayan</div>	<div>1. Artificial Intelligence</div> <div>2. Bihu</div> <div>3. Sattriya Dance</div> <div>4. Tourism and Hospitality</div> <div>5. Adv. Assamese</div> <div>6. Assamese Folk Music and Dance</div> <div>7. Sattriya Vocal Music (Borgeet)</div>

FOUR-YEAR UNDER GRADUATE (UG) PROGRAMME (FYUGP)

Dibrugarh University Academic Council (Emergent) has approved university regulations for a Four-Year Undergraduate (UG) Programme in the Choice Based Credit System. Government Model College, Deithor has introduced this new Programme in the last Academic year.

1. UG Certificate programme

UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits on completion of Semester II if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the stipulated maximum period of seven years.

ii. UG Diploma Programme

UG Diploma Programme leads to a UG diploma after 2 years (4 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester IV if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the maximum period of seven years.

iii. Three Year UG Degree Programme (BA) with single/double major:

Students who wish to undergo a 3-year (6 semester) UG programme shall be awarded UG degree in the Major discipline after successful completion of three years, securing a minimum of 120 credits. Provision of double Major shall be implemented in due course of time.

iv. Four Year UG Programme with honours (BA) with single/double major

Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 160 credits. Provision of double Major shall be implemented in due course of time.

v. Four Year UG Programme with honours with Research (BA) with single/double major:

Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours and research degree in the Major discipline after successful completion of four years with a rigorous research project, securing a minimum of 160 credits. Provision of double Major shall be implemented in due course of time.

Students will also have the option to adopt the Single major with minor to complete their three year or Four-Year Degree Programme or Double major to complete their three year or Four-Year Degree Programme. Double major option will be provided as per the discretion and provisions of Dibrugarh University.

Minimum eligibility criteria for Multiple Entry points of the UG programmes

- a. 1st year: Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.
- b. 2nd year: A certificate obtained after successful completion of 1-year (2 semesters) of the undergraduate programme or after successful completion of Diploma from Polytechnics after Class X. These students are to take admission in the 2nd year within a period of three years from obtaining the UG certificate from Dibrugarh University or any other University/institution or Diploma certificate from Polytechnics recognized by Dibrugarh University.
- c. 3rd year: A diploma obtained after successful completion of 2-years (4 semesters) of the undergraduate programme. These students are to take admission in the 3rd year UG programme within a period of three years from obtaining the UG diploma from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- d. 4th Year (Honours): A Bachelor's degree after successful completion of 3-years (6 semesters) of the Undergraduate programme obtained from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.
- e. 4th Year (Honours with Research): A 3-year Bachelor Degree with a minimum of 7.5 CGPA. The minimum entry requirement for 4th year (Honours/Research) UG programme within a period of three years from obtaining 3-year Bachelor Degree from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

Provision of Multiple Exit

Exit 1: There is a provision of exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured minimum of 40 credits will be awarded a UG certificate (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination.

Exit 2: There is a provision of exit after successful completion of 2 years (four semesters). A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 80 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th Semester examination.

Exit 3: Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 120 credits.

Minimum Credit Requirements for Various Courses Under FYUGP

Equivalent National Higher Education Qualification Framework (NHEQF)	Qualification title	Minimum credit requirement
Level 5	Undergraduate Certificate	36+4
Level 6	Undergraduate Diploma	76+4
Level 7	Bachelor's Degree	120
Level 8	Bachelor's Degree (Honours and Honours with Research)	160

GRADING SYSTEM

The absolute grading system shall be applied in evaluating performance of the students. The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

Letter Grade meaning Grade Point		Letter Grade meaning Grade Point
o	Outstanding	10 (Marks securing 90% -100%)
A+	Excellent	9 (Marks securing 80% - 90%)
A	Very Good	8 (Marks securing 70% - 80%)
B+	Good	7 (Marks securing 60% - 70%)
B	Above Average	6 (Marks securing 50% - 60%)
C	Average	5 (Marks securing above 45% - 50%)
P	Pass	4 (Marks securing 40%-45%)
F	Fail	o (Marks securing less than 40%)
Ab	Absent	o

COURSE STRUCTURE

The Course Structure of the Undergraduate Academic Programmes shall be as per the Course Structure given in Annexure-I. The nature of the Courses for all Under Graduate Academic programmes shall be as below:

Sl. No.	Category of the course	Course	Description
1	Major Discipline: Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline	Major discipline (Core)	Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline.
2	Minor discipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that Discipline. The Minor Discipline can be considered as Double Major discipline on accumulation of the extra credits in this Course as determined by the Double Major structure of FYUGP Regulations.	Minor / 2nd Major discipline	Minor discipline helps a student to gain a broader understanding beyond the major discipline. In case of a Double Major selection by a student, the Minor Course will be considered as the 2nd Major. After the end of the 2 nd Semester; i.e., from the 3rd Semester onwards, the student opting for Double Major option shall have to take increased credits in the option selected, and the credits will be determined as per the Structure for FYIPGP (Double Major) as shown in the Annexure II (at the end of this Regulation) NB: Double major option will be provided as per the discretion and provisions of Dibrugarh University

Sl. No.	Category of the course	Course	Description
3	Multi-Disciplinary Generic Elective: All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education. However, students shall not be allowed to choose or repeat any of these courses already undergone at the Higher Secondary level (12th class) and the discipline which he/she has chosen as Major.	Multi-Disciplinary Generic Elective/Natural Sciences	Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. Each Department/Centre of Studies shall offer GEC.
		Multi-Disciplinary Generic Elective-Social Sciences	Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. Each Department/Centre of Studies shall offer GEC.
		Multi-Disciplinary Generic Elective/Humanities	Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. Each Department/Centre of Studies shall offer GEC.

Sl. No.	Category of the course	Course	Description
4	Ability Enhancement Courses: These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.	Language (MIL/Regional Language)	Students are required to achieve competency in the use of a MIL or Regional Language. All language disciplines except English shall offer Language Courses
		Language and Communication Skills(English)	Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills. Department of English shall offer this course.
		Mathematical and Computational Thinking and Analysis	Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information

Sl. No.	Category of the course	Course	Description
5	Value Added Course 2: The courses aim to enable the students to acquire and demonstrate certain values	Health and Wellness	The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person.
		Yoga	Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.
		Environmental Education/Science	The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. There shall be more emphasis on community-based activities.
		Digital and Technological Solutions/Digital Fluency	Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.
		Understanding India	The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and, fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school /community/society, specifically.

Sl. No.	Course	Description
6	Skill Enhancement courses: These courses are aimed at imparting practical skills, hands on training, soft skills etc. to enhance the employability of the students.	The institution may design courses as per the students' needs and available institutional resources subject to approval of the Dibrugarh University.
7	Community engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.)	The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works.
8	Field based learning/project	The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.
9	Internship	Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
10	Research / Dissertation	All students pursuing a Four-Year Bachelor's Degree with Honours with Research will be required to take up research-oriented advanced courses, research methodology courses and a Dissertation before the completion of the Programme. NB: Students intending to pursue Honours with Research shall have to enrol in the beginning of the 7th semester. Departments concerned shall allot Supervisors to such students on the basis of their area of interest. For students pursuing Honours with Research, 50% of the In-semester marks will be allocated for preparation of synopsis / Project of the proposed Dissertation to be submitted in the 8th semester.

Sl. No.	Course	Description
11	MOOCs courses from SWAYAM platform, Infosys Springboard	<p>Students may opt to earn credits from such courses up to 40% of the total credits required for the award of a certificate / Diploma / Degree. These courses shall be under any of the categories of courses mentioned above.</p> <p>NB: In case a student earns extra credit from an online course in lieu of a course which is offered with less credit in offline mode, the SGPA/CGPA will be calculated on the basis of the credits of the offline course. The remaining extra credit will be reflected in the Grade sheet.</p>
12	Value added Add on courses	<p>Students may be permitted to take Add on course(s) of their choice offered by the Dibrugarh University. The Add on course(s) will be reflected in the grade sheet but will not be taken in to account for computation of SGPA and CGPA.</p>

ADMISSION RULES & REGULATIONS

ADMISSION PROCEDURE

Application forms along with the prospectus for different programs of study can be downloaded from the college website. The admission process will be carried out entirely in online mode. For UG Courses, it needs to be processed on the Common Admission Portal of the Samarth e-Gov suite, and for HS Courses, it needs to be processed on the Common Admission Portal Darpan. After scrutinizing the applications, a provisional list of eligible candidates will be uploaded on the college website. From that list, students will be enrolled completely on a merit basis. The college authorities will have the final discretion with regard to admissions.

SELECTION CRITERIA

Admission will be strictly based on merit. Students who have passed HSLC or equivalent examination can apply for admission to the Higher Secondary Course under AHSEC. Students who have passed the 10+2 examination can apply for UG courses as per NEP 2020. Only regular students will be preferred for admission. However, those students who have passed the qualifying examination in an earlier year will have to submit a Gap Certificate in the form of an affidavit. In case the student has a gap period of more than two years; the admission committee will take the final decision.

RESERVATION CRITERIA

Reservation of seats as per norms of Assam Government will be extended to SC/ST (Plain/Hills)/OBC/MOBC/Differently Abled students subject to submission of relevant certificates from competent authority countersigned by the Deputy Commissioner of the concerned district. In case any seat in the reserved category remains vacant, the same will be filled from the unreserved category.

(I) Statutory Reservation	Percentage
Scheduled Caste (S.C.)	7%
Scheduled Tribes, Plains (S.T.P.)	10%
Scheduled Tribes, Hills (S.T.H.)	5%
Other Backward Classes (O.B.C. / M.O.B.C.)	15%
(II) Economically Weaker Sections (EWS)	10%
(III) Differently Abled	3%
(IV) Extra Curricular Activities	4%

FOR STATUTORY RESERVATION

Caste Certificates must be issued by the competent authorities and countersigned by the Deputy Commissioner of the District concerned.

FOR ECONOMICALLY WEAKER SECTIONS (EWS)

10% of the total seats are reserved for the Economically Weaker Sections (EWS). The eligibility norms for the EWS as per the Government of Assam Office Memorandum No. ABP.07/2019/3 dated 2nd February, 2019, are as below:

1. Persons who are not covered under the existing sections of reservations for the Scheduled caste, the scheduled Tribes and OBC/MOBC and whose family has Gross Annual Income below Rs. 6.00 lakh are to be identified as EWs for the benefit of reservation. Family for this purpose will include the person who seeks the benefit of reservation his/ her parents and sibling below the age of 18 years as also his/her spouse and children below the age of 18 years. The income shall include income from all sources, i.e., Salary, agriculture business, profession etc. and it will be income for the Financial Year prior to the year of application. Also, persons whose family owns or possesses any of the following assets shall be excluded from being identified as EWs, irrespective of the family income.

a. Agriculture Land has more than 15 Bighas in rural areas.

b. Residential land in rural areas has more than 1 Bigha.

c. Residential plot in notified Municipal corporation/Municipal Board/ town Committee Area more than 1.5 Katha.

d. Residential Built-up area more than 1000 Sq. ft. in notified Municipal Corporation/ Municipal Board/ Town Committee.

2. The income and assets of the families as mentioned in Sl. No. 1 above will be required to be certified by an officer not below the rank of Circle Officer. The officer who issues the certificate would do the same after carefully verifying all relevant documents.

FOR DIFFERENTLY ABLED

3% of the total seats in all the Academic Programmes are reserved for the differently-abled students/persons with benchmark disabilities. Candidates applying for consideration under this category must submit a Medical Certificate issued by the Joint Director of Health Services of the district concerned and countersign on verification by the Senior Medical Officer, Dibrugarh University. Applicants being very negligibly differently-abled, such as visual deficiency and the like shall not be eligible for consideration under this reserved category.

Here, Section 2(r) of the Rights of Persons with Disabilities Act, 2016 defines "person with benchmark disability" means a person with not less than 40% of a specified disability where specified disability has been defined in measurable terms, as certified by the certifying authority;

In the Rights of Persons with Disabilities Act, 2016 the list of disabilities has been expanded from 7 to 21 conditions. These are as follows:

(i) Blindness; (ii) Low Vision; (iii) Leprosy Cured Persons; (iv) Hearing Impairment (deaf and hard of hearing); (v) Locomotor Disability; (vi) Dwarfism; (vii) Intellectual Disability; (viii) Mental illness; (ix) Autism Spectrum Disorder; (x) Cerebral Palsy; (xi) Muscular Dystrophy; (xii) Chronic Neurological Conditions; (xiii) Specific Learning Disabilities; (xiv) Multiple Sclerosis; (xv) Speech and Language Disability; (xvi) Thalassemia; (xvii) Hemophilia; (xviii) Sickle Cell Disease; (xix) Multiple Disabilities (including Deaf & Blindness); (xx) Acid Attack Survivors and (xxi) Parkinson's Disease.

EXTRA CURRICULAR ACTIVITIES

(a) Sports: 2% of the total seats

Eligibility: The student must have represented district/state in any of the sports recognized by IOA/SAI. Participation in the above-mentioned games and sports must not be earlier than three years before the academic session in which admission is sought. [The candidates may have to appear in a Qualifying Test in the concerned discipline.]

(b) Art & Culture/Literary: 1% of the total seats

Eligibility: Proficiency in Fine Arts or performing Arts, as evidenced by participation at the recognized Regional/State/National level competitions representing District/State. Proficiency in areas such as the field of Music (Vocal), Drama, Debating and Quiz, Fine Arts and Sculpture will be considered. In the case of music (instrumental) and Dance, Candidates will have to produce Degree/Diploma certificates from recognized institutions. [The candidates may have to appear in a Qualifying Test in the concerned discipline].

(c) NCC/NSS: 1% of the total seats

Eligibility: Students seeking admission under NCC quota must have represented the State (of Assam) in the Republic Day Parade in New Delhi sponsored by the Regional Directorate, N.C.C. or must have N.C.C. 'C' certificate. Candidates applying under NSS quota having the minimum qualifying criteria (NSS Completion Certificate and minimum Qualification marks) will be selected on the basis of possession of the certificates placed below in order of weightage:

- i. National Level NSS Awardees
- ii. State-Level NSS Awardees
- iii. Member of the Indian Youth Delegation Team (International Youth Exchange)
- iv. Republic Day Camp Participants
- v. Participation in various National Level NSS Camps and Programmes
- vi. Participation in various State Level NSS Camps and Programmes/ University Level NSS Programmes.

FEE STRUCTURE

Payment of fees will be as per Government approved uniform fees structure for Government/Provincialised colleges as per letter No. Ecf no. 313198 issued by Directorate of Higher Education dated Kahilipara, 10-07-2023.

Course	Gender	Fee (Rural)
Higher Secondary (Arts)	Boys	As per government Instruction
	Girls	As per government Instruction
Under Graduate (Arts-Major)	Boys	As per government Instruction
	Girls	As per government Instruction

*Fee waiver scheme will be made available to the students as per the order of Department of Higher Education, Government of Assam.

GENERAL RULES OF ADMISSION

1. Applications for admission must be submitted in the prescribed form in the College Office/Through online mode (whichever applicable) within the stipulated dates.
2. Admission will be based purely on merit.
3. In case of students with outstanding Sports/Cultural background (represented at District level and above) admission will be done as per reservation criteria; provided the student submit relevant certificates from competent authority.
4. Date(s) for interview/admission will be notified on the college website and local newspapers. Students selected for admission are required to produce the following documents in original at the time of admission:
 - Mark Sheet and Certificate of the last examination(s) passed.
 - Age Proof Certificate.
 - Caste Certificate wherever necessary (Caste certificate issued by competent authority countersigned by Deputy Commissioner of concerned district).
 - Gap Year Affidavit wherever necessary.
 - A Certificate of good conduct from the Head of the Institution last attended.
 - Income Certificate from Circle Office.
 - Adhaar Card, PRC, Bank Passbook, Permanent Education Number (PEN).
5. For selection of Honours course in any subject, the concerned department will issue separate guidelines.
6. Those who have passed the last qualifying examination from outside Assam are to produce PRC/Trading License/Ration Card etc. issued from the DC or SDO (Civil). Those who are not permanent residents of Assam, but their parents are working in Assam/doing business, should produce a photocopy of a certificate issued from the place of employment/ration card etc.
7. A student who does not attend classes for seven days continuously from the date of commencement of regular classes, without any information, his/her admission will automatically stand cancelled. Such vacant seats will be filled on merit basis from the waiting list.
8. Students, other than 1st Semester, must take admission on the specified dates as notified by the College Authority, failing which a late fine will be imposed
9. College authority will not be responsible for any wrong statement of facts whatsoever given by the students in their Admission Forms.
10. All admissions are provisional and subject to verification of the relevant documents and fulfilment of necessary conditions of the College.
11. Admission into the College is governed by the College admission rules. The decision of the Admission Committee regarding admission is final and binding. Any interference from any quarter for the admission of a particular student will result in forfeiture of the claim.

FOR ADMISSION RELATED DETAILS CONTACT US ON

Dr. Hemanta Sarmah Tamuly- 7399320664
Mr. Dharmajeet Borah- 9365027925

COLLEGE RULES & REGULATIONS

GENERAL RULES & CODE OF CONDUCT

1. The students must maintain a high standard of discipline and shall endeavour to promote the honour of the college.
2. Every student shall have to submit the declaration along with the form submitting to the disciplinary jurisdiction of the college authority.
3. Entry of the students is prohibited into the college campus without proper uniform and identity card.
4. 75% attendance is compulsory to be exempted from being dis-collegiate. Failure of the attendance will result in forfeiting the benefits of scholarship and other facilities.
5. It is a prime duty of the students to check the college notice board/website at least once a day.
6. Seat of the student will be forfeited if she/he is found absent for a period of 7 days from admission without intimation to the college authority.
7. All forms of ragging in the college campus are strictly prohibited. Violation of the dignity, status and honour of the students as well as verbal abuse, aggression and obscene behaviour etc. are liable to disciplinary action.
8. Students in college uniform, even outside the college campus, if found guilty of engaging in any kind of activities that affects the reputation of the college will be considered as a punishable offence.
9. The college premise is alcohol and smoking free zones and must make the campus plastic free.
10. Use of mobile phones in the college campus is strictly confined to academic purposes.
11. Any notice, meeting, programme to be circulated or organised in the college and also the participation in any outstation functions, programmes etc. representing the college will be subjected to prior permission of the college authority.
12. Students shall refrain from misbehaviour towards any personal of the college. The behaviour of the students should be decent and honourable.
13. Political and organisational activities are restricted in the college campus except those which are specially permitted by the college authority.
14. Unauthorised entry into the college premises on holidays is prohibited.
15. Causing damage to any property of the college is liable to disciplinary action.
16. The disciplinary action may result in such as rustication, temporary suspension, fine, written or public apology, withholding of scholarship or result, handing over to police etc.
17. No student will be allowed to contest the college election without 75% class attendance.
18. Students against whom any disciplinary action has taken will be ineligible to contest college election.
19. Matters not covered by these rules and regulations are subjected to the discretion of the college authority.

HOSTEL RULES & REGULATIONS

HOSTEL RULES & REGULATIONS

1. Every boarder of the hostel shall have to obey the hostel Superintendent and maintain the decorum of it.
2. Allotment of hostel seats will be made on the basis of merit, distance and financial condition of the students.
3. It is compulsory to submit the undertaking at the time of hostel admission.
4. Hostel admission fee is non-refundable.
5. Ragging in any form is strictly prohibited and will warrant strict disciplinary action.
6. The hostel must be narcotic free.
7. The boarders must provide written information for their absence. Being absent in the hostel without the approval of the superintendent will be considered an offence.
8. Regarding the room allotment, the decision of the authority will be final.
9. No boarders shall visit other's room during study hours.
10. Staying of guests in the hostel is subject to prior permission of the Superintendent.
11. Non clearance of mess fees will be resulted as such withholding of result, scholarship etc.
12. The entry time of the hostel is 6.30 pm in summer and 5 pm in winter.
13. Boarders have to take the responsibilities of the room and the property allotted to them. In case of any damage to hostel property, the cost will be recovered from the boarder responsible for it.
14. Hostel authority will not be responsible for the loss of personal property of the boarders.
15. Boarders shall not indulge/carry any political and communal propaganda to the hostel.
16. Cooking inside the room is prohibited. Belongings of the mess are not to be kept inside the rooms.
17. For the use of a water kettle, induction or self-cooking on occasion, the boarders are directed to use the power boards installed outside the room.
18. No boarder will bring personal pets to the hostel.
19. No boarder will be allowed to stay in the hostel during long holidays such as Puja vacation, Summer vacation, Winter break etc.
20. Boarders must take prior permission from authority for hostel trip, meeting, election or other kinds of function. Hostel authority will not be responsible for any mishap of the uninformed one.
21. Boarders would not indulge in any kind of dispute with the locals and illegal activities.
22. No boys will be allowed to enter inside the rooms of girls' hostel and vice versa. Groups may be considered on occasion.
23. The disciplinary action may result in such rustication, temporary suspension, fine, written or public apology, withholding of scholarship or result, handing over to police etc.

COLLEGE UNIFORM

Wearing the College uniform within the College premises for all students is compulsory. Any violation in this regard will be strictly treated as per college rules. The details of the uniform are given below:

Boys:

Formal Shirt (Colour - white)
Formal Trouser (Colour - Black)

Girls:

Kurti (Colour - white)
Pyjama (Colour - white)
Dupatta Colour-red with white dot)

Third Gender:

Uniform is negotiable

PHOTO GALLERY















For More Admission Related Queries, Contact-

Dr. Hemanta Sarmah Tamuly- 7399320664
Mr. Dharmajeet Borah- 9365027925